

# GECD SB JUNIOR SOCIAL STUDIES

## Curriculum Pacing Guide

### Term 2 – 2021/2022

<b>Strand B:</b>	<b>Suggested Time Allocation: 10 weeks</b> *Teachers can determine whether to start with Science or Social Studies or teach them simultaneously.			
<b>Expectations Continually Assessed:</b> <b>B2. Inquiry</b>	2.1 formulate questions to guide investigations 2.2. gather and organize data and information 2.3 analyse and construct maps in various formats 2.4 interpret and analyse data and information 2.5 evaluate evidence and draw conclusions 2.6 communicate the result of their inquiries using appropriate vocabulary			
<b>Grade Level &amp; Topic</b>	<b>Expectations</b>	<b>Big Ideas</b>	<b>Framing Questions</b>	<b>Resources</b>
<b>Grade 4</b> <b>People and Environments:</b> <b>Political and Physical Regions of Canada</b> The Cordillera The Interior Plains The Arctic	These expectations will be covered in both Quad 4 & 5 with a focus on the specific regions. <b>Understanding Context:</b> Regions in Canada B3.1-B3.7 <b>Application:</b> Industrial Development and the Environment B1.1-B1.3 <b>Inquiry:</b> Balancing Human Needs and Environmental Stewardship B2.1-B2.6	Human activity and the environment have an impact on each other.  Human activities should balance environmental stewardship with human needs/wants.  A region shares a similar set of characteristics.	How can we help protect and manage the earth's resources?  How can we use natural resources to meet our needs and wants while protecting the environment?  Why are the people of this region concerned about the effects of industry on the environment?	Canada's Regions, Nelson Social Studies, Grade 4 Chapters 1-3 <a href="https://www.the canadianencyclopedia.ca/en/article/physiographic-regions">https://www.the canadianencyclopedia.ca/en/article/physiographic-regions</a>

<p><b>Grade 4 People and Environments: Political and Physical Regions of Canada</b> The Canadian Shield The Great Lakes- St. Lawrence Lowlands The Hudson Bay Lowlands The Appalachian Region</p>	<p>These expectations will be covered in both Quad 3 &amp; 4 with a focus on the specific regions. <b>Understanding Context:</b> B3.1-B3.7 <b>Application:</b> B1.1-B1.3 <b>Inquiry:</b> Balancing Human Needs and Environmental Stewardship</p>	<p>Human activity and the environment have an impact on each other.</p> <p>Human activities should balance environmental stewardship with human needs/wants.</p> <p>A region shares a similar set of characteristics.</p>	<p>How can people use sustainable practices to develop natural resources? What needs to be considered when planning the growth of cities? How can we balance stewardship of Earth's natural resources while meeting our needs? How have changes in the environment changed the lives of people in this region?</p>	<p>Canada's Regions, Nelson Social Studies, Grade 4 Chapters 4-7 <a href="https://www.thecanadianencyclopedia.ca/en/article/physiographic-regions">https://www.thecanadianencyclopedia.ca/en/article/physiographic-regions</a></p>
<p><b>Grade 5 People and Environments: The Role of Government and Responsible Citizenship</b> Roles and key responsibilities of different levels of government.</p>	<p><b>Understanding Context:</b> B3.2, B3.4, B3.5, B3.8, B3.9 <b>Application:</b> B1.1 <b>Inquiry:</b> Differing Perspectives on Social and Environmental issues</p>	<p>To be active and effective citizens, Canadians need to understand how governments work.</p> <p>When examining an issue, it is important to understand who the different stakeholders are and to consider their perspectives.</p>	<p>Why are there different levels of government? How do local governments make decisions that support the common good?</p> <p>How do provincial and territorial governments make decisions that support the common good?</p> <p>How does the federal government promote the common good? Why do we need government?</p>	<p>Canada's Regions, Nelson Social Studies, Grade 5 Chapters 1-3 <a href="https://www.youtube.com/watch?time_continue=1&amp;v=GADdPGkVuss&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=1&amp;v=GADdPGkVuss&amp;feature=emb_logo</a>  <a href="https://www.thecanadianencyclopedia.ca/en/article/government">https://www.thecanadianencyclopedia.ca/en/article/government</a></p>

<p><b>Grade 5 People and Environments: The Role of Government and Responsible Citizenship</b></p> <p>Assessing responses of governments in Canada including First Nations, Metis and Inuit governments, to significant issues and develop plans of action to address social and environmental issues.</p>	<p><b>Understanding Context:</b> B3.1, B3.3, B3.6, B3.7</p> <p><b>Application:</b> B1.2, B1.2, B1.3</p> <p><b>Inquiry:</b> Differing Perspectives on Social and Environmental Issues</p>	<p>Citizens and governments need to work together in order to be able to address issues effectively and fairly.</p> <p>To be active and effective citizens, Canadians need to understand their rights and responsibilities.</p>	<p>How do governments work together to support the common good?</p> <p>How can we be active citizens in our community?</p> <p>How does colonialism still affect Canada today?</p> <p>Why is it important to consider the perspectives of all stakeholders when trying to formulate solutions to problems?</p>	<p>Canada's Regions, Nelson Social Studies, Grade 5 Chapters 4&amp;5</p> <p>Nelson Social Studies, Grade 5 Enhancement Resource FNMIEAO</p> <p>Username(email): GECDSB</p> <p>Password: gecdsb2020</p> <p><a href="http://www.fnmieao.com/resources/login.php">http://www.fnmieao.com/resources/login.php</a></p> <p><a href="https://indigenouseoplesatlasofcanada.ca/article/governance/">https://indigenouseoplesatlasofcanada.ca/article/governance/</a></p>
<p><b>Grade 6 People and Environments: Canada's Interactions with the Global Community</b></p> <p>Canada's global interactions and the impact of its response to global issues.</p>	<p><b>Understanding Context:</b> B3.1, B3.2, B3.3, B3.5, B3.6, B3.7, B3.8</p> <p><b>Application:</b> B1.1, B1.2</p> <p><b>Inquiry:</b> Responses to Global Issues</p>	<p>The actions of Canada and Canadians can make a difference in the world.</p> <p>Canada and Canadians participate in the world in many ways.</p> <p>The world is interconnected and interdependent.</p>	<p>What role should Canada play in promoting and supporting human rights around the world?</p> <p>Why should Canada assist in building healthier communities worldwide?</p>	<p>Canada and the Global Community, Nelson Social Studies, Grade 6 Chapters 1-3</p> <p><a href="https://sway.office.com/da8HpMmJe7u8STUD?ref=Link&amp;loc=play">https://sway.office.com/da8HpMmJe7u8STUD?ref=Link&amp;loc=play</a></p>

			What are the effects of the global economy on Canada and its trading partners?	<a href="https://sway.office.com/qwQcoTThHR9xAWRI">https://sway.office.com/qwQcoTThHR9xAWRI</a>
<b>Grade 6 People and Environments: Canada's Interactions with the Global Community</b> Canada's global interactions and the impact of its response to global issues.	<b>Understanding Context:</b> B3.3, B3.4, B3.9 <b>Application:</b> B1.2, B1.3 <b>Inquiry:</b> Responses to Global Issues	Global issues require global action.  The world is interconnected and interdependent.	How has Canada responded to natural disasters around the world? Why would Canada be involved in global environmental issues? How does Canada participate in the global community to ensure that we do our part to protect the environment?	Canada and the Global Community, Nelson Social Studies, Grade 6 Chapters 4&5  <a href="https://sway.office.com/CMIrnX13KwNy4NtZ">https://sway.office.com/CMIrnX13KwNy4NtZ</a>